

Mplus: A Brief Overview of its Unique Analysis Capabilities

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Abstract

The strengths of Mplus are its general modeling framework, its ease of use, its strong customer support, and its statistical innovations that are implemented in frequent updates of the software. Over the years, Mplus has introduced a multitude of new analysis techniques, many of which are still available only in Mplus. This chapter gives a summary of Mplus features and examples of some of its unique techniques.

Keywords: Structural equation modeling, item response theory (IRT), growth modeling, mixture modeling, multilevel modeling, time series analysis.

1 Introduction

The strengths of Mplus are its general modeling framework, its ease of use, its strong customer support, and its statistical innovations that are implemented in frequent updates of the software. Over the years, Mplus has introduced a multitude of new analysis techniques, many of which are still available only in Mplus. This chapter gives a summary of Mplus capabilities and provides examples of some of its unique techniques.

2 The Mplus team

Using support from a NIAAA Small Business Innovation Research (SBIR) contract, Bengt and Linda Muthén began the development of Mplus in 1995 with the goal of providing researchers with powerful new statistical modeling techniques. A wide gap was seen between new statistical methods presented in statistical literature and the statistical methods used by researchers in substantively-oriented papers. The goal was to help bridge this gap with easy-to-use but powerful software. Version 1 of Mplus was released in November 1998. More than 25 years later, new versions continue to be released.

Mplus has a small team that has worked together for most of its 25 years. Linda Muthén coordinates product development, designs the Mplus language, provides customer support, writes the user's guide and other materials related to Mplus. Bengt Muthén determines statistical directions for Mplus, formulates new models, does methodological writing, and teaches. Tihomir Asparouhov formulates new models, algorithms, and carries out the statistical programming. Thuy Nguyen is in charge of code control and testing and does the interface, plotting, and R-related programming. Michelle Conn is the office manager and handles all non-statistical aspects of the business including interfacing with new and current users. Noah Hastings provides assistance to all team members.

3 A quick view of Mplus capabilities

A strength of Mplus is its wide variety of analysis capabilities. The following list of the major analysis types correspond to Chapters 3 through 12 in the Version 8 Mplus User's Guide (Muthén & Muthén, 1998-2017) which is available at <https://www.statmodel.com/ug excerpts.shtml>.

1. Regression and path analysis
 - Linear, censored, probit, logit, multinomial, Poisson, zero-inflated Poisson, negative binomial, zero-truncated negative binomial, and negative binomial hurdle
2. Exploratory factor analysis
 - Exploratory bi-factor, exploratory factor mixture, two-level exploratory
3. Confirmatory factor analysis and structural equation modeling
 - Item response theory models (2-, 3-, 4-parameter; generalized partial credit model), multiple-group analysis, exploratory structural equation modeling,

4. Growth modeling
 - Two-part growth, discrete- and continuous-time survival analysis, $N = 1$ time series analysis,
5. Mixture (latent class) modeling with cross-sectional data
 - LCA, CACE, factor mixture modeling
6. Mixture modeling with longitudinal data
 - Growth mixture modeling, latent class growth analysis, hidden Markov, LTA, continuous-time survival mixture modeling
7. Multilevel modeling of complex survey data
 - Clustering, stratification, and weights; two- and three-level regression, growth, and structural equation modeling; two-level and cross-classified time series analysis
8. Multilevel mixture modeling
 - Two-level mixture regression, CFA, IRT, LCA, growth, and structural equation modeling
9. Missing data modeling
 - Missing data correlates, pattern-mixture model, Diggle-Kenward selection model, Bayesian multiple imputation of plausible values
10. Monte Carlo simulation studies

A unique feature of Mplus is that not only are these different kinds of analyses possible, but also that the general modeling framework of Mplus makes it possible for them to be used in combination. For example, it is possible to combine 2 with 4 by using an exploratory factor analysis measurement model in a growth model (Asparouhov & Muthén, 2023a; section 9); to combine 4 with 6 to do mixture continuous-time survival analysis (Muthén et al., 2009); and to combine 4 with 9 to do growth modeling taking into account missing data in the form of dropout (Muthén et al., 2011).

Mplus allows a wide variety of variable types. The modeling can use continuous, censored, binary, ordered categorical (ordinal), unordered categorical (nominal), counts, or combinations of these variable types. In addition, two-part (semicontinuous) variables and time-to-event variables can be used.

The Mplus website provides inputs and data sets for the examples in the User's Guide (Muthén & Muthén, 1998-2017). The data for the examples are generated by the Monte Carlo counterparts for the examples. These also provide tools for power estimation studies and methodological research.

New developments in Mplus are listed under Version History at <https://www.statmodel.com/verhistory.shtml>. Since the release of Mplus 8.0 in 2017, new features beyond those described in the Muthén and Muthén (1998-2017) Version 8 User's Guide are described in the Mplus Language Addenda at <https://www.statmodel.com/ugexcerpts.shtml>.

Mplus includes a dialog-based, post-processing graphics module that provides graphical displays of observed data and analysis results including outliers and influential observations. A Diagrammer can be used to draw an input model diagram, to automatically create an output diagram, and to automatically create a diagram using an Mplus input with or without analysis or data.

4 Three Examples

To illustrate Mplus analysis capabilities, three examples are discussed, their input presented, and references for further readings listed. The first example shows the unique strength of Mplus in structural equation modeling with categorical observed variables, in this case for a new type of analysis of the classic MIMIC model. The second example shows the unique strength of Mplus with categorical latent variables, that is, mixture modeling, in this case for random intercept latent transition analysis (RI-LTA). The third example shows the unique strength of Mplus in multilevel longitudinal modeling, in this case for time series analysis of intensive longitudinal data (EMA data) using dynamic structural equation modeling (DSEM).

4.1 Structural equation modeling: MIMIC

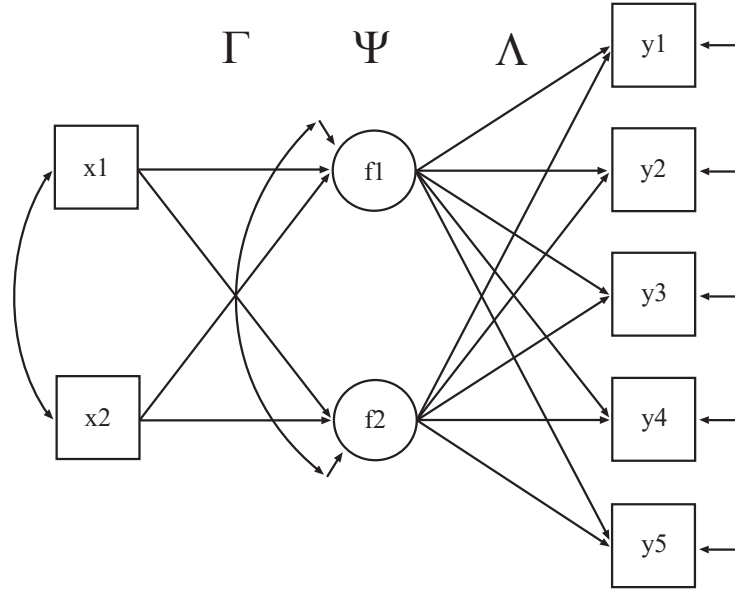
As a first example, consider the classic structural equation model called MIMIC (multiple indicators, multiple causes). For background and applications, see, e.g., Muthén (1988, 1989) and Muthén et al. (1991). Figure 1 shows an example where $y_1 - y_5$ are indicators of the f_1, f_2 factors and x_1 and x_2 are covariates influencing the factors. The basic MIMIC model makes two important assumptions. First, it assumes that the measurement structure is a confirmatory factor analysis (CFA) model so that it is known which indicators measure which factors. In other words, the CFA specifies that certain factor loadings are zero. In practice, however, MIMIC modeling is hindered by the fact that a CFA specification is often not known, especially for a new measurement instrument, or does not fit the data well. Second, the basic MIMIC model also does not include direct effects from any of the covariates to any of the factor indicators. The study of direct effects, however, is important because direct effects represent measurement non-invariance with respect to the covariates. In practice, many of the covariates are dummy variables representing different groups of individuals so that direct effects capture measurement bias. Not all of these direct effects can be included without causing a non-identified model and searching for the ones to be included can be a cumbersome process. Mplus offers generalizations of the MIMIC model that solve both of the above problems.

4.1.1 MIMIC with ESEM

Mplus allows relaxing the strict CFA specification of traditional MIMIC and instead uses an exploratory factor analysis (EFA) measurement model where no zero factor loadings need to be specified. It does so in a single analysis consisting of two steps. In terms of Figure 1, it first estimates the Λ factor loading matrix in its unrotated form with uncorrelated factors that have variance 1 ($\Psi = I$) as well as the coefficients Γ of the regression of the factors on the covariates. In a second step, the usual EFA rotations gives a new Λ and Ψ and the implied transformation is applied to the estimated Γ from the first step. This is an example of exploratory structural equation modeling (ESEM) introduced in Asparouhov and Muthén (2009). Following is an illustration with Mplus input.

Antisocial Behavior (ASB) data were collected in the National Longitudinal Survey of Youth (NLSY). The data set includes 17 antisocial behavior items administered in 1980 when respondents were between the ages of 16 and 23. They were asked how many

Figure 1: MIMIC model



times in the last year they engaged in: damaging property, fighting, shoplifting, stole less than 50 dollars, stole more than 50 dollars, seriously threaten, intend to injure, use marijuana, use other drugs, sold marijuana, sold hard drugs, con someone, take auto, broke into building, held stolen goods. The distributions of the items are strongly skewed and are best viewed in their dichotomous 0/1 form with 0 representing never in the last year. A large number of background variables were also collected and 11 of them are considered here: sex, Black, Hispanic, single, divorced, high school dropout, college, onset of regular drinking, age, alcohol dependence, alcohol abuse. $N = 7326$.

Table 1 shows the Mplus input for the ESEM MIMIC analysis. General information about Mplus statements are given in the Mplus User's Guide (Muthén & Muthén, 1998-2017) which is available online at <https://www.statmodel.com/ugexcerpts.shtml>. The TITLE, DATA, VARIABLE commands are self explanatory. The CATEGORICAL option specifies that the factor indicators are categorical, that is, either binary or ordinal. The default is that the USEVARIABLE variables are all continuous. The ANALYSIS command specifies that the weighted least squares estimator WLSMV (Muthén, 1983, 1984; Muthén & Satorra, 1995; Muthén et al., 1997) is used. This estimator uses probit regression for the relationships between the factor indicators and the factors. The bolded line of the MODEL command specifies that an EFA model should be used with 3 factors for the 17 indicators. The keyword BY translates to measured by. The next 3 lines specifies the regressions of the 3 factors on the 11 covariates using the keyword ON.

Table 2 presents the ESEM factor loadings. Three factors were found to give an interpretable solution where F1 represents property offense, F2 represents person offense, and F3 represents drug offense. The loadings are in standardized form with bolded values representing loadings that are significant and at least 0.2 in absolute value. Although the three factors are clearly defined by the items in terms of large

Table 1: Mplus input for ESEM MIMIC with 17 items, 3 factors, and 11 covariates

| | |
|-----------|---|
| TITLE: | ESEM |
| DATA: | FILE IS asb.dat; FORMAT IS 34X 54F2.0; |
| VARIABLE: | NAMES = property fight shoplift lt50 gt50 force threat injure pot drug soldpot solddrug con auto bldg goods gambling dsm1-dsm22 sex black hisp single divorce dropout college onset f1 f2 f3 age94 cohort dep abuse; USEVARIABLES = property-gambling sex black hisp single divorce dropout college onset age94 dep abuse; CATEGORICAL = property-gambling; |
| ANALYSIS: | ESTIMATOR = WLSMV; |
| MODEL: | ! 3-factor EFA: f1-f3 BY property-gambling (*1); f1-f3 ON sex black hisp single divorce dropout college onset age94 dep abuse; |
| OUTPUT: | TECH1 TECH4 TECH10 STANDARDIZED RESIDUAL; |
| PLOT: | TYPE = PLOT3; |

Table 2: ASB factor loadings estimated by ESEM for 17 items, 3 factors, and 11 covariates (N = 7326)

| | F1 | F2 | F3 |
|----------|-------------|--------------|-------------|
| PROPERTY | 0.71 | 0.15 | -0.04 |
| FIGHT | 0.26 | 0.61 | -0.09 |
| SHOPLIFT | 0.61 | -0.03 | 0.19 |
| LT50 | 0.86 | -0.22 | 0.00 |
| GT50 | 0.84 | -0.02 | 0.00 |
| FORCE | 0.39 | 0.33 | -0.02 |
| THREAT | 0.02 | 0.73 | 0.05 |
| INJURE | -0.02 | 0.71 | 0.18 |
| POT | -0.01 | -0.03 | 0.24 |
| DRUG | 0.01 | -0.08 | 0.91 |
| SOLDPOT | 0.14 | 0.01 | 0.76 |
| SOLDDRUG | 0.19 | 0.05 | 0.62 |
| CON | 0.46 | 0.21 | 0.01 |
| AUTO | 0.48 | 0.11 | 0.08 |
| BLDG | 0.84 | -0.01 | -0.01 |
| GOODS | 0.72 | 0.08 | 0.07 |
| GAMBLING | 0.32 | 0.31 | 0.14 |

| Correlation Matrix | | | |
|--------------------|------|------|------|
| | F1 | F2 | F3 |
| F1 | 1.00 | | |
| F2 | 0.54 | 1.00 | |
| F3 | 0.61 | 0.25 | 1.00 |

loadings, the measurements do not have a simple CFA structure but there are several cross loadings. The estimates are also different from EFA in that they are obtained by including the covariates in the analysis in line with Figure 1. Each of the three factors has significant coefficients in their regressions for 8 of the 11 covariates: sex, Black single, divorced, dropout, onset, age, abuse.

4.1.2 MIMIC with ESEM-PSEM

As mentioned earlier, the MIMIC model does not include direct effects from covariates to factor indicators but it is important to check if such direct effects are warranted because they represent instances of measurement non-invariance. Allowing such direct effects takes into account such non-invariance and allows correct estimation of both the factor loadings and the factor regressions on the covariates. With 17 indicators and 11 covariates, there are a total of 187 direct effects. The model including all these direct effects is not identified and a step-wise search for which of the 187 effects are significant is infeasible. A new approach proposed in Asparouhov and Muthén (2023a) provides a solution to this which finds significant direct effects in a single analysis. The solution is still little known and the example to be presented is the first of its kind. This is the penalized structural equation modeling (PSEM) approach which makes the non-identified model with all direct effects identified via alignment loss function (ALF) priors. PSEM is analogous to the Bayesian BSEM approach of Muthén and Asparouhov (2012). In both PSEM and BSEM, the priors are not based on previous studies but are instead chosen so that the major effects from the covariates to the factor indicators go via the factors while still allowing the data to indicate if direct effects are present. PSEM is also akin to regularized/penalized ML where a penalty function is added to the fit function. The precise definition, however, is custom made for SEM and involves more than just an arbitrary penalty. PSEM is typically used with maximum-likelihood estimation but can also be used with the weighted least squares estimator of Mplus. The ESEM aspect of the modeling is the same as before and the analysis is therefore referred to as ESEM-PSEM.

Table 3 shows the input for ESEM-PSEM MIMIC modeling. The top part of the input is the same as for the ESEM input. The PSEM-specific lines are bolded. In the MODEL command, the 187 direct effects are given parameter labels that are then given ALF priors in the MODEL PRIORS command. The ALF(0,1) setting is standard but Asparouhov and Muthén (2023) discusses other choices based on comparisons with a “null model”¹

The ESEM-PSEM MIMIC analysis finds 40 of the 187 direct effects to be significant. For different values of a covariate, a direct effect corresponds to different probabilities of endorsing the binary indicator conditional on the factors. This means that the measurement model for this indicator is different for different values of the covariate. For example, conditional on the factors, males are found to be more likely to endorse the fight indicator than females and females more likely to endorse the shoplift indicator than males. Furthermore, high school dropouts are less likely to endorse the threat indicator, less likely to endorse the con indicator, and more likely to endorse the building indicator.

¹In this case, the null model uses an ESEM model with regressions of all indicators on all covariates but no regressions of the factors on covariates.

Table 3: Mplus input excerpt for ESEM-PSEM MIMIC with 17 items, 3 factors, and 11 covariates

```
USEVARIABLES = property-gambling sex black hisp
single divorce dropout college onset age94 dep abuse;
CATEGORICAL = property-gambling;

ANALYSIS:      ESTIMATOR = WLSMV;

MODEL:        f1-f3 BY property-gambling (*1);
              f1-f3 ON sex black hisp
              single divorce dropout
              college onset age94 dep abuse;
              property-gambling ON sex-abuse (p1-p187);

MODEL PRIORS: p1-p187 ALF(0,1);

OUTPUT:      TECH1 TECH4 TECH10
            STANDARDIZED RESIDUAL;

PLOT:       TYPE = PLOT3;
```

While the direct effects give important information about the measurement instrument, a key question is how this analysis changes the factor loadings and factor regressions of the previous ESEM analysis. The factor loadings are largely unaffected so that the interpretation of the factors does not change. Several of the factor regressions, however, change. For the property offense factor (F1), the positive effects of divorce and dropout covariates no longer have significant effects while the Hispanic covariate is an added significant negative effect. For the person offense factor (F2), the dropout covariate is an added significant positive effect. For the drug offense factor (F3), the sex and single covariates are no longer significant.

4.1.3 Summary

The MIMIC examples show the unique strength of Mplus in the area of categorical outcomes but the same approaches can be used with continuous outcomes. The ESEM and PSEM approaches are Mplus innovations that offer great practical benefits. The examples also show the strength of the weighted least squares estimation of structural equation models which Mplus was the first software to introduce over 25 years ago. The addition of ESEM and PSEM makes weighted least squares even more useful. The analyses would be impractical with maximum likelihood estimation due to the model having 3 factors and therefore 3 dimensions of numerical integration which would give heavy computations with the large sample size of $N = 7326$ and would be prohibitive with many more factors. For an overview of pros and cons of Mplus estimators with categorical outcomes, see Muthén et al. (2015). Mplus also handles nominal and count outcomes with continuous latent variables such as in factor analysis, including using Bayesian analysis (Asparouhov & Muthén, 2021). The PSEM approach has a wide variety of application beyond what has been discussed here. It enables many types of new factor analysis models as well as exploratory growth models.

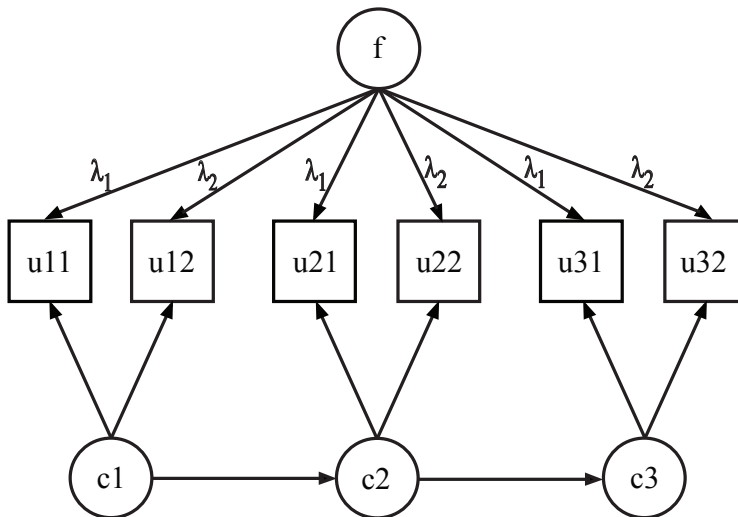
Examples of other unique Mplus features with structural equation modeling include random intercept cross-lagged panel modeling (RI-CLPM; Hamaker et al., 2015) extended to binary and ordinal variables (Muthén et al., 2023) and causal inference with counterfactually-defined direct and indirect effects with categorical mediators and outcomes (Muthén et al., 2016; Muthén & Asparouhov, 2015). Mplus also offers a rich set of models for item response theory (IRT) applications (Muthén & Asparouhov, 2016) with combinations of continuous, binary, ordinal, nominal, and count outcomes, including general partial credit models and 3- and 4-parameter item response models.

The MIMIC examples covered the combination of categorical observed and continuous latent variables. The next example concerns another unique Mplus capability where the observed variables are still categorical but where there are both continuous and categorical latent variables, the latter resulting in mixture modeling with latent classes.

4.2 Mixture modeling: Latent transition analysis (LTA, RI-LTA)

Figure 2 shows an example of a latent transition model for 3 timepoints where at each time point, 2 indicators are measured. The categorical latent variables are referred to as c_1 , c_2 , c_3 . The model has four components. First, there is a measurement model at each timepoint t relating the latent class indicators u_t to the latent class variables c_t

Figure 2: RI-LTA for two latent class indicators at three timepoints



via the conditional probabilities $P(u_t|c_t)$. This gives a latent class measurement model for each timepoint where the typical assumption is measurement invariance over time. Second, there are also initial status probabilities $P(c_1)$ describing the distribution of the latent classes of c_1 . Third, there are transition probabilities $P(c_2|c_1)$ and $P(c_3|c_2)$ which are the key parameters of the model. A fourth component is the factor f at the top of the figure. This latent continuous variable is referred to as a random intercept factor and is a novel feature introduced in Muthén and Asparouhov (2022) under the name random intercept latent transition analysis (RI-LTA). A detailed description of modeling issues and Mplus analysis using LTA and RI-LTA is given in Muthén (2023a).

The need for a random intercept is common in multilevel modeling and latent transition analysis is multilevel due to having repeated measurements over time within individuals. A random intercept captures “unobserved heterogeneity”, in this case variation across individuals that is constant over time. In psychological analyses the random intercept is referred to as a stable trait. In Figure 2, each of the two latent class indicators for a given timepoint is influenced by the random intercept factor f with factor loadings λ . The model has factor mean zero and fixed unit factor variance. Alternatively, the factor variance is estimated and the factor loadings fixed at 1 as is common with random intercepts. With different latent class indicators, different factor loadings reflect different influence of the stable trait on different measurements. To reflect the time invariant influence of the stable trait, the loading for each latent class indicator is held equal across time. The introduction of a random intercept factor solves the problem of regular LTA where between- and within-person sources of variation are confounded. In RI-LTA, the transition probabilities for the latent class variables represent a within-person process free of between-person differences. This is analogous to the random intercept version of cross-lagged panel modeling, RI-CLPM.

The illustration of LTA and RI-LTA draws on data from a reading proficiency study in Kindergarten and first grade (Kaplan, 2008) with 4 time points: Fall and Spring of Kindergarten and Fall and Spring of Grade 1. $N = 3574$. The outcomes are 5 binary

items representing mastery of:

- Basic reading skills of letter recognition
- Beginning sounds
- Ending sounds
- Sight words
- Words in context

Kaplan (2008) hypothesized that three latent classes underly the 5 outcomes at each time point with the idea that these latent classes correspond to three stages of learning: Low alphabet knowledge, early word reading, early reading comprehension.

The Mplus input for RI-LTA is shown in Table 4. The bolded line of CLASSES specifies that 4 latent class variables c1-c4 each have 3 latent classes. In the ANALYSIS command, the bolded first line specifies mixture modeling. The latent class indicators are related to the latent class variables via logistic regressions. Maximum likelihood estimation is the default for mixture modeling. To find the best solution, multiple sets of starting values are required using the STARTS option. Because of the random intercept factor, this analysis requires the option ALGORITHM = INTEGRATION. In the Overall part of the MODEL command, the bolded lines refer to the specification of the random intercept factor measured by the 5 latent class indicators at the 4 timepoints with loadings held equal over time by the parameter labels (p1-p5). The factor mean is fixed at zero and the factor variance is fixed at 1. Regular LTA does not include these bolded lines. The c ON c lines specifies lag 1 transitions between the 4 latent class variables. Table 5 continues the input with the latent class specific model statements. Here, the logit thresholds for the latent class indicators are specified as varying across the latent classes but time invariant, that is, held equal across the 4 latent class variables.

For this example, the regular LTA model fits substantially worse than the RI-LTA. For the hypothesized 3-class model, LTA has 35 parameters with a maximum loglikelihood value of -21,793 with BIC = 43,873. RI-LTA has 5 more parameters due to the 5 loadings on the random intercept factor and gets a better loglikelihood value of -20,329 with a considerably better (lower) BIC = 40,984. The better fit of RI-LTA is a typical finding as evidenced by the examples used in Muthén (2020). LTA is unnecessarily restrictive and gives distorted results.

Table 6 shows estimated latent transition tables. Two of the three transitions are presented, Fall of Kindergarten to Spring of Kindergarten and Fall of 1st grade to Spring of 1st grade. The top part of the table shows estimates from regular LTA and the bottom part shows estimates from RI-LTA. Comparing the top part with the bottom part for each transition table shows that RI-LTA presents a quite different picture of the development of reading proficiency than LTA. For example, in the transition table on the left showing transitions from Fall of Kindergarten to Spring of Kindergarten, RI-LTA says that there is only a 0.17 probability of staying in the lowest class of low alphabet knowledge and a 0.82 probability of moving up to the middle class of early word reading. In contrast, LTA says that the probability of staying is higher, 0.34, and the probability of moving is lower, 0.65. In the transition table to the right showing transitions from Fall 1st to Spring 1st, RI-LTA says that the probability of staying in the middle class of early word reading is 0.02 and that the probability of moving up

Table 4: Mplus input for RI-LTA of reading proficiency

```

TITLE:                RI-LTA

DATA:                FILE = dp.analytic.dat;
                        FORMAT = f1.0, 20f2.0;

VARIABLE:          NAMES = pov
                        letrec1 begin1 ending1 sight1 wic1
                        letrec2 begin2 ending2 sight2 wic2
                        letrec3 begin3 ending3 sight3 wic3
                        letrec4 begin4 ending4 sight4 wic4;

USEVARIABLES:     letrec1 begin1 ending1 sight1 wic1
                        letrec2 begin2 ending2 sight2 wic2
                        letrec3 begin3 ending3 sight3 wic3
                        letrec4 begin4 ending4 sight4 wic4;

CATEGORICAL:     letrec1 begin1 ending1 sight1 wic1
                        letrec2 begin2 ending2 sight2 wic2
                        letrec3 begin3 ending3 sight3 wic3
                        letrec4 begin4 ending4 sight4 wic4;

CLASSES:         c1(3) c2(3) c3(3) c4(3);

                        MISSING = .;

ANALYSIS:         TYPE = MIXTURE;
                        STARTS = 80 16;
                        PROCESSORS = 8;
                        ALGORITHM = INTEGRATION;
                        ! INTEGRATION = 30; ! Default = 15

MODEL:           %OVERALL%
                        f BY letrec1-wic1* (p1-p5)
                        letrec2-wic2* (p1-p5)
                        letrec3-wic3* (p1-p5)
                        letrec4-wic4* (p1-p5);
                        [f@0]; f@1;

                        c2 ON c1;
                        c3 ON c2;
                        c4 ON c3;
                        ! Input continues on next page

```

Table 5: Mplus input for RI-LTA, continued

| | |
|-----------|--|
| MODEL c1: | %c1#1% [letrec1\$1-wic1\$1] (1-5); %c1#2% [letrec1\$1-wic1\$1] (6-10); %c1#3% [letrec1\$1-wic1\$1] (11-15); |
| MODEL c2: | %c2#1% [letrec2\$1-wic2\$1] (1-5); %c2#2% [letrec2\$1-wic2\$1] (6-10); %c2#3% [letrec2\$1-wic2\$1] (11-15); |
| MODEL c3: | %c3#1% [letrec3\$1-wic3\$1] (1-5); %c3#2% [letrec3\$1-wic3\$1] (6-10); %c3#3% [letrec3\$1-wic3\$1] (11-15); |
| MODEL c4: | %c4#1% [letrec4\$1-wic4\$1] (1-5); %c4#2% [letrec4\$1-wic4\$1] (6-10); %c4#3% [letrec4\$1-wic4\$1] (11-15); |
| OUTPUT: | TECH10 TECH15; |

Table 6: Estimated latent transition tables for LTA versus RI-LTA

| Regular LTA | | | | | Regular LTA | | | | | | | | | |
|-------------|---|-------------|-------------|-------------|-------------|---|-------------|-------------|-------------|---|--|--|--|--|
| 1 | | | | | 2 | | | | | 3 | | | | |
| Spring K | | | | | Spring 1st | | | | | | | | | |
| Fall K | 1 | 0.34 | 0.65 | 0.01 | Fall 1st | 1 | 0.26 | 0.51 | 0.23 | | | | | |
| | 2 | 0.00 | 0.65 | 0.35 | | 2 | 0.01 | 0.13 | 0.86 | | | | | |
| | 3 | 0.000 | 0.000 | 1.00 | | 3 | 0.00 | 0.000 | 1.00 | | | | | |
| RI-LTA | | | | | RI-LTA | | | | | | | | | |
| 1 | | | | | 2 | | | | | 3 | | | | |
| Spring K | | | | | Spring 1st | | | | | | | | | |
| Fall K | 1 | 0.17 | 0.82 | 0.01 | Fall 1st | 1 | 0.16 | 0.00 | 0.84 | | | | | |
| | 2 | 0.000 | 0.82 | 0.19 | | 2 | 0.00 | 0.02 | 0.98 | | | | | |
| | 3 | 0.000 | 0.000 | 1.00 | | 3 | 0.01 | 0.00 | 0.99 | | | | | |

to the early reading comprehension class is 0.98. The corresponding probabilities for LTA are 0.13 and 0.86.

4.2.1 Summary

The RI-LTA example features a combination of observed and latent variables where the latent variables are both continuous and categorical (latent class variables), leading to general types of mixture modeling. Since its launch 25 years ago, Mplus has offered a unique combination of mixture modeling, structural equation modeling, and multilevel modeling. There are several other notable examples with this combination. Muthén and Asparouhov (2009a) discussed multilevel regression mixture analysis, Henry and Muthén (2010) presented multilevel latent class analysis examples with latent class variables on two different levels, Asparouhov and Muthén (2008, 2016) discussed general multilevel mixture models, and Muthén and Shedden (1999), Muthén (2002), Muthén and Brown (2009), Muthén and Asparouhov (2009b), Muthén et al. (2002) presented general growth mixture modeling. The Mplus User’s Guide presents several more unique mixture modeling examples including Complier Average Causal Effect (CACE) modeling, discrete-time survival mixture analysis, and continuous-time survival mixture analysis.

4.3 Multilevel time series analysis: Dynamic structural equation modeling (DSEM)

Figure 3 shows a dynamic structural equation model for two outcomes, y and z . As usual, squares represent observed variables. For simplicity, only two time points are shown, t and $t - 1$, but this gives the essence of the model. The observed variables are decomposed into between and within individual components of latent variables, represented by the circles on those two levels. For example, the figure shows that y_t is decomposed into the sum of y_{Wt} on within and y_B on between. Each of the two levels has a model and the model can be a multivariate structural equation model. For example, a mediation model or a factor analysis model can be analyzed. The model is a multilevel time series model where the within part of the model corresponds to a vector auto-regressive (VAR) model in time series terms. It is a time series generalization of a cross-lagged panel model. A unique feature of Mplus DSEM is the contemporaneous effect of z on y . In time series analysis, a single individual is typically considered ($N = 1$) but in social science applications it is more common to analyze a group of individuals ($N > 1$). Because of this, the parameters on the within level can be random, that is, varying across individuals. Mplus is unique in allowing a variety of random effects including random residual variances and covariances (not shown in the figure). The random effects are marked by filled circles on the within level. All of the random effects have a latent variable counterpart on the between level and in the figure these are regressed on a between-level covariate w . The full model in the figure is a time series generalization of RI-CLPM that includes a contemporaneous effect and lets all parameters be random so that the within model is specific to each individual. To handle the estimation of the general model, Bayesian analysis is used. DSEM theory is given in Asparouhov et al. (2018) and Asparouhov & Muthén (2019, 2020). For a detailed description of how to use Mplus to do DSEM, see Muthén and Asparouhov (2023).

Data for the DSEM illustration is from a study designed to detect at-risk mood profiles related to depression in adolescents (see, e.g., de Haan-Rietdijk et al., 2017 and Dietvorst et al., 2021).² ESM questionnaires measuring positive and negative affect were administered to 240 Dutch adolescents ages 12 to 16 with 63% girls. Positive affect (PA) was measured as the average of six 7-category items. Several measures per day were collected for seven days, Tuesday - Monday, including the covariates gender, age, SDQ (measure of childhood emotional problems), and tiredness. Participants filled out ESM questionnaires at random time throughout the day, including during school hours with questionnaires delivered on the adolescents' own smartphones. The individually-varying random time points are handled as described in Hamaker et al. (2023) and Muthén and Asparouhov (2023), synchronizing time by inserting missing data for individuals when times are not observed. A choice is made to represent the 24 hours by 12 2-hour intervals. Having 12 measurements per day results in $T = 84$ as the maximum number of timepoints.

Table 7 shows the Mplus input for two-level DSEM analysis of PA and Tired using the VAR model with an added contemporaneous effect. The CLUSTER statement specifies that clusters are individuals represented by the id variable. The TINTERVAL statement specifies that the hrs variable is the recorded time, that a time interval

²Thanks are due to Loes Keijsers, PI, who provided the data.

Figure 3: Two-level DSEM with cross-lagged, contemporaneous, and random effects

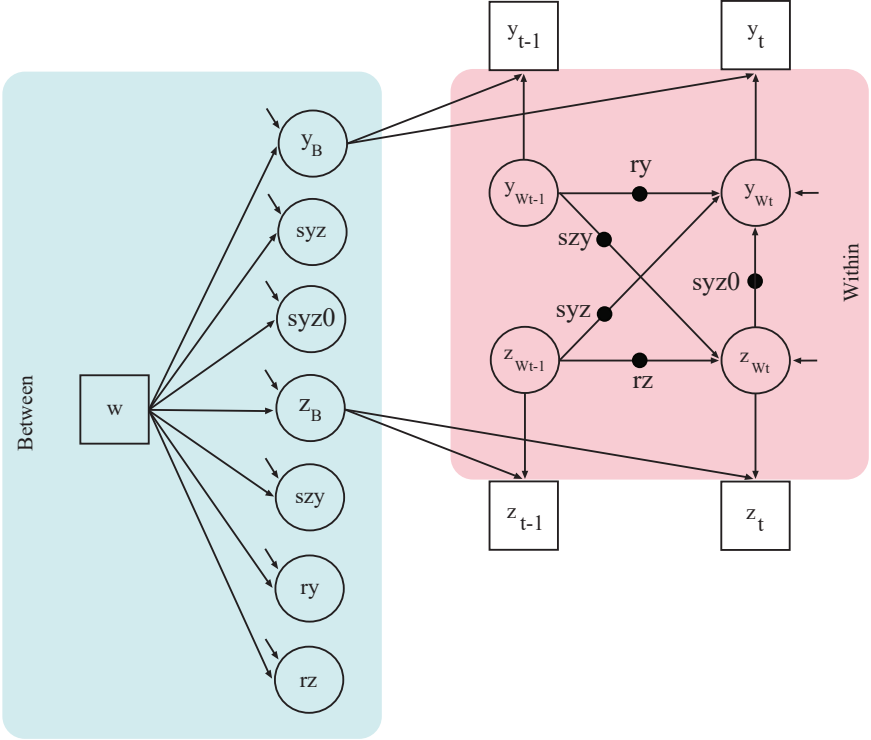


Table 7: Mplus input excerpt for two-level DSEM VAR model with a contemporaneous effect

| | |
|-----------|---|
| | USEVARIABLES = pa tired; CLUSTER = id; TINTERVAL = hrs (2 time); LAGGED = pa(1) tired(1); |
| Analysis: | TYPE = TWOLEVEL; ESTIMATOR = BAYES; BITERATIONS = (2000); PROCESSORS = 2; |
| MODEL: | %WITHIN% pa ON pa&1 tired tired&1; tired ON tired&1 pa&1; %BETWEEN% pa WITH tired; |
| OUTPUT: | STANDARDIZED TECH1 TECH4 TECH8; |
| PLOT: | TYPE = PLOT3; |

of 2 hours is used, and that the new time variable with inserted missing data lines is called time. The LAGGED statement specifies that a lag 1 model is used for PA and Tired. In the ANALYSIS command, the Bayes estimator is requested with a minimum of 2000 iterations. In the MODEL command, the within-level use of pa&1 and tired&1 on the right-hand side of ON on specifies that pa and tired with lag 1 are predictors. Here, pa ON pa&1 refers to the auto-regression of PA. In contrast, tired on the right-hand side of ON specifies that tired with lag 0 is a predictor, representing the contemporaneous effect of tired on PA. The between level simply specifies a covariance between the between-level components of PA and tired, also estimating their between-level variances.

The standardized regression coefficients for PA regressed on tired with lag 0 and lag 1 are -0.19 and 0.00, respectively where only the lag 0 effect is significant. This shows the need for allowing a contemporaneous effect. As for the reverse effect, the coefficient for tired regressed on PA with lag 1 is insignificant with a standardized estimate of only -0.01.

Table 8 shows a model variation referred to as residual DSEM (RDSEM). Based on the results of the previous analysis, there are no cross-lagged effects and the tired variable is viewed as a contemporaneous covariate for PA. There is not a direct effect from PA_{t-1} to PA_t but instead an auto-regression among the residuals for PA in the regressions on tired which is more in line with regular two-level modeling. RDSEM uses the hat (^) notation for this residual specification. The contemporaneous effect

Table 8: Mplus input excerpt for RDSEM with a random slope for a contemporaneous effect

```

USEVARIABLES = pa tired age SDQ girl;

CLUSTER = id;
TINTERVAL = hrs (2 time);
BETWEEN = age SDQ girl;
LAGGED = pa(1) tired(1);
ANALYSIS:    TYPE = TWOLEVEL RANDOM;
ESTIMATOR = BAYES;
BITERATIONS = (2000);
PROCESSORS = 2;

MODEL:
%WITHIN%
pa ^ ON pa ^ 1;
s | pa ON tired;
tired ^ ON tired ^ 1;

%BETWEEN%
pa tired s ON age SDQ girl;

OUTPUT:      STANDARDIZED TECH1 TECH4 TECH8;

PLOT:        TYPE = PLOT3;

```

of tired on PA is now specified as random slope using the bar (|) notation, `s | pa ON tired`. On the between level, the random slope `s` and the between-level parts of PA and tired are regressed on the covariates age, SDQ, and girl.

For the regression of PA on tired, the within-level standardized estimate averaged over individuals is about the same as before, -0.20. The random slope `s` has a significant regression on SDQ with coefficient -0.15 so that more childhood problems lowers the effect of tired on PA. The between-level component of PA also has a significant negative relation to SDQ, -0.34, so that higher SDQ both lowers the level of PA over time and lowers the effect of tired. The between-level component of tired has a significant positive relation to SDQ, 0.22.

Table 9 shows a final analysis variation using a factor analysis model. Here, the 6 items that the PA score is comprised of are specified to measure two factors where the factors correspond to a low- and high-arousal factor structure found in Muthén et al. (2024). The two factors are specified using the BY statements on the within level and on the between level. The (&1) notation on the within level means that the factors can be modeled as lag 1. The two factors are regressed on tired using random slopes and the RDSEM approach specifies auto-regressions among the residuals of those regressions. On the between level, the factors and the random slopes are regressed on

Table 9: Mplus input excerpt for RDSEM factor analysis with contemporaneous random slopes

```

ANALYSIS:          CLUSTER = id;
                   TINTERVAL = hrs (2 time);
                   LAGGED = tired(1);
                   BETWEEN = age SDQ girl;
                   TYPE = TWOLEVEL RANDOM;
                   ESTIMATOR = BAYES;
                   BITERATIONS = (1000);
                   PROCESSORS = 2;

MODEL:             %WITHIN%
                  fw1 BY pala1-pala3* (&1);
                  fw2 BY paha3* paha2 paha1(&1);
                  fw1-fw2@1;
                  fw1^ ON fw1^1;
                  fw2^ ON fw2^1;
                  s1 | fw1 ON tired;
                  s2 | fw2 ON tired;
                  tired^ ON tired^1;

                  %BETWEEN%
                  fb1 BY pala1-pala3*;
                  fb2 BY paha3* paha2 paha1;
                  fb1-fb2@1;
                  fb1-fb2 s1 s2 ON tired age SDQ girl;

```

the between-level part of tired and the three between-level covariates.

The results show that the within-level standardized estimate averaged over individuals for the within-factor regression slope on tired is much larger for the high-arousal factor than for the low-arousal factor, -0.30 versus -0.07. On the between level, the between-level parts of the factors both have significant negative slopes for tired and SDQ. The between-level results also show that the random slope for the low-arousal factor has significant negative slopes for tired and SDQ, while the random slope for the high-arousal factor has a significant negative slope only for tired.

4.3.1 Summary

The DSEM examples show only a small subset of the unique capabilities of multilevel time series analysis in Mplus. It is also possible to add a third level with a specification of across-time variation useful for detecting trends in the data, referred to as cross-classified analysis. In addition to capturing growth modeling features, this enables a flexible analysis of cycles in the data (Muthén et al., 2024a). Floor effects and trend analysis can also be handled (Muthén et al., 2024b). Continuous-time DSEM (Asparouhov & Muthén, 2024) avoids the discretization of time and can be used to find optimal time intervals that maximize the effects in lagged relationships. More types of analyses are presented in Asparouhov et al. (2018), Hamaker et al. (2023) with further details in the web talk of Muthén and Asparouhov (2023). A list of applications is given on the website page <https://www.statmodel.com/TimeSeries.shtml>.

5 Other Mplus features

Many unique analysis possibilities have been left out in this brief summary of Mplus capabilities. Examples include measurement invariance alignment studies of multiple groups (Asparouhov & Muthén, 2023b) as well as multiple timepoints (Muthén, 2023b). A fuller list is provided on the Mplus home page at <https://www.statmodel.com/index.shtml>. The left column shows links to Special Mplus Topics as well as Mplus Web Talks with specific discussion of inputs. The right column shows a link to Papers using special Mplus features. The right column also shows links to Recent Papers and Mplus Short Courses.

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